

SENATE BILL SUMMARY

Prepared by the Division of Legislative Information for the Senate Bill **AS ORIGINALLY FILED**. For more detail, see Senate Bill Analyses, if available, prepared by the Senate's professional committee staff.

SB 80

School Progression and Retention/Reading Proficiency by Senator Wilson

Revises components of school district student progression programs. Removes the requirement for alternative placement of a student who has been retained two or more years. Eliminates guidelines for allocating school district remedial and supplemental instruction resources.

Eliminates mandatory retention requirements for certain students in grade three. Provides for retention of students under certain circumstances if the student's reading deficiency is not remedied by the end of the child's grade level. Provides procedures for parental requests for retention. Eliminates standards for exemption from mandatory retention. Revises parental notification requirements.

Eliminates midyear promotion. Provides that the parent may appeal the school district superintendent's decision regarding promotion to the district school board.

Revises guidelines for remedial reading instruction and intervention strategies.

Revises the purpose of the Reading Enhancement and Acceleration Development Initiative to offer intensive accelerated reading instruction to each K-3 student who is assessed as exhibiting a reading deficiency.

Revises the eligibility criteria for the Intensive Acceleration Class. (See bill for details)